The North American Society for the Study of Personality Disorders (NASSPD) 2020 Annual Conference (MD71)

April 2-4, 2020

Thursday, April 2, 2020 – 8:00 am to 5:00 pm
Registration – 7:15 to 8:00 am

Friday, April 3, 2020 – 8:45 am to 5:45 pm
Registration/Poster Set-Up – 7:00 to 8:45 am

Saturday, April 4, 2020 – 8:30 am to 3:30 pm

The Westin Pittsburgh
1000 Penn Avenue
Pittsburgh, PA, 15222

Course Director
Stephanie Stepp, PhD
NASSPD President, 2019-2021
NASSPD 2020 Annual Conference
The Westin Pittsburgh
April 2-4, 2020

Introduction
The North American Society for the Study of Personality Disorders (NASSPD) is an organization devoted to research concerning personality disorders.

During the past decade, the view of personality disorders has changed dramatically. Rather than being seen as chronic conditions, it has been found that they have a particularly good symptomatic outcome. We are committed to further research on these disorders. We are also committed to informing clinicians, patients, and their family members about the latest information concerning this set of disorders. Finally, we are committed to aggressively advocating for the funding that these common but disabling disorders deserve. As we move forward, we look to established leaders in the field for guidance. We also hope to cultivate a new generation of researchers who will advance the field and by doing so, will lessen the suffering of these challenging patients.

The three-day conference will be for learning and networking. NASSPD is committed to informing others about the latest in personality disorder research. From inspiring keynotes to engaging workshops and presentations, NASSPD 2020 is the place to discover all this year’s most buzzworthy breakthroughs in the field. Continuing education credits will be available.

Expand your network and connect with both new and established leaders across the field of personality disorder research. NASSPD is not just an opportunity to learn, but the foremost opportunity to make lasting connections with others across the discipline.

Who Should Attend
Psychiatrists, clinical and research psychologists, social workers, psychiatric residents, and psychology interns.

Conference Learning Objectives

At the completion of the program, participants will be able to:

1. Describe the underlying neurobiological findings that correlates with suicide risk and will develop an algorithm to manage this risk in patients with personality.
2. Describe how to match patient characteristics with specific forms of psychotherapy and select appropriate psychosocial treatments for the personality disorders.
3. Implement an action plan to more effectively engage family members in the discussion of diagnosis and prognosis with their loved one with a personality disorder.

UPMC Western Psychiatric Hospital
www.oerp.pitt.edu
April 2, 2020 Schedule

8:00-09:00  Registration
9:00-09:10  Introduction
            Stephanie Stepp, PhD, NASSPD President, University of Pittsburgh
9:10-12:30  Transference-Focused Psychotherapy for Working
            with Patients with Borderline and Narcissistic Personality
            Features
12:30-13:30 Lunch on own
13:30-13:40 Introduction
            Stephanie Stepp, PhD, NASSPD President, University of Pittsburgh
13:40-17:00 Working with Emotions in Dialectical Behavior Therapy
17:00       Adjournment
Transference-Focused Psychotherapy (TFP) is a comprehensive and ambitious evidence-based treatment for patients with severe personality disorders such as BPD and NPD. TFP is a modified and manualized treatment based on Otto Kernberg and colleagues’ writings on object relations theory. Its efficacy has been demonstrated in multiple studies, both regarding symptom change and changes in personality structure and is comparable with other treatments. While based in the psychodynamic tradition, the treatment has important modifications making it of use to general clinicians today working with patients with significant personality disorder pathology. This presentation will avoid jargon and focus on experience-near language meant to resonate with the attendees at all levels of experience and of various orientations. Clinical vignettes, role plays, and videotaped psychotherapy material will be used throughout. In addition, the research base for TFP will be reviewed.

By the end of the workshop, attendees will be able to explain essential elements TFP model, including: (1) assessment and providing feedback to the patient, (2) setting a collaborative treatment frame and goals, (3) dealing with challenges to the treatment frame and patient suicidality, (4) how to establish and maintain a non-judgmental stance, (5) dealing with intense affects in session, (6) recognizing transference patterns and differentiating the transference from the therapeutic alliance and the real relationship, (7) using one’s own reaction to the patient as information about the patient’s internal state and/or how the patient may affect others, (8) Clarifying the patient’s subjective experience; Tactfully bringing into awareness disparate aspects of the patient’s experience, and tactfully helping the patient understand the underlying dynamics that contribute to their experience of themselves and others; and (9) recognizing changes in the patient.
Working with Emotions in Dialectical Behavior Therapy

In Dialectical Behavior Therapy (DBT), pervasive emotion dysregulation is theorized to underlie borderline personality disorder and related mental disorders. The effective delivery of DBT requires a focus on emotions and knowledge on how to work effectively with in-session emotions. Operating from a framework that emotions are central to the development and maintenance of problems and the process of change, this workshop explores how to monitor emotional arousal and recognize in-session markers of emotion processing problems. Dr. McMain will lay out principles and strategies to facilitate emotional awareness and acceptance as well as techniques to transform problematic emotional responses. Attention will be paid to the timing of interventions, when to activate emotion, and when to regulate unproductive and destructive emotions. By the end of this workshop, participants will be able to:

- Explain how DBT formulates problems in terms of emotion regulation.
- Recognize cues that characterize problematic patterns of emotion processing styles.
- Implement strategies to activate emotions and to regulate unproductive emotions.

Led by:
Shelley McMain, PhD, CPsych
Head, Borderline Personality Disorder Clinic
Clinical Scientist, Centre for Addiction and Mental Health
Associate Professor
Director, Psychotherapy, Humanities, and Psychosocial Interventions (PHPI) Division,
Department of Psychiatry,
University of Toronto
8th Annual Conference Agenda

Friday, April 3rd, 2020

07:30-08:45  Registration, Poster Setup
08:45-09:00  Opening Remarks
  Stephanie Stepp, PhD, NASSPD President, University of Pittsburgh
09:00-09:45  Plenary Session (Shelley McMain)
  Shelley McMain, PhD, Centre for Addiction and Mental Health
09:45-10:00  Break
10:00-11:15  Parallel Sessions

What Works and Why? Mechanism-Focused Treatment of Borderline Personality Disorder
  Chair: Julianne Wilner Tirpak, MA, Boston University
  Discussant: Kim Gratz, PhD, University of Toledo
  Does DBT result in module-specific symptom change? The role of emotion regulation skills in changing symptoms across domains
  Jennifer Cheavens, PhD, The Ohio State University
  A multi-study examination of emotional clarity as a BPD treatment mechanism
  Skye Fitzpatrick, PhD, York University
  Theories of borderline personality disorder: A mechanistic evaluation
  Julianne Wilner Tirpak, MA, Boston University
  Isolating mechanisms in the treatment of borderline personality disorder
  Shannon Sauer-Zavala, PhD, University of Kentucky

Hierarchical Taxonomy of Psychopathology (HiTOP): Personality—Psychopathology Connections
  Discussant: Lee Anna Clark, PhD, University of Notre Dame
  HiTOP and Criterion A of the AMPD
  Thomas Widiger, PhD, University of Kentucky
  Higher order dimensions of psychopathology and borderline personality disorder symptoms in partial hospitalization patients
  Christopher Conway, PhD, Fordham University
  Development of measures to assess the Hierarchical Taxonomy of Psychopathology (HiTOP): Integration of personality pathology with psychiatric symptomatology
  Leonard Simms, PhD, The State University of New York at Buffalo
  Linking structure and function: The hierarchy of personality and psychopathology in daily life
  Aidan Wright, PhD, University of Pittsburgh

Physical Health, Functioning, and Borderline Personality Disorder
  Chair: Mary Zanarini, EdD, Harvard Medical School/McLean Hospital
  Discussant: Joel Paris, MD, McGill University
  Severity of physical pain and its interference in psychosocial functioning reported by patients with borderline personality disorder and personality-disordered comparison subjects followed prospectively over a decade
  Mary Zanarini, EdD, Harvard Medical School/McLean Hospital
  Longitudinal description and prediction of smoking among borderline patients: An 18-year follow-up study
  Marcelo Brañas, MD, University of São Paulo
The relationship between psychosocial impairment, health status, and borderline personality disorder over time
Frances Frankenburg, MD, Boston University School of Medicine

11:15-12:30 Parallel Sessions

**Dialectical Behavior Therapy 2020—New Directions and Novel Adaptations**

*Chair:* Marianne Goodman, MD, James J Peters VAMC

*Discussant:* Shelley McMain, PhD, Centre for Addiction and Mental Health

Project Life Force - A DBT adaptation for high risk suicidal individuals leveraging safety planning and group cohesion
Marianne Goodman, MD, James J Peters VAMC

A modified DBT program for dysregulated treatment court participants
Emily Edwards, PhD, James J Peters VAMC

When suicidality hits home: supporting families through the trauma and chaos
Luciana Payne, PhD, McLean Hospital

Dialectical Behavior Therapy for mothers with borderline personality disorder
Stephanie Stepp, PhD, University of Pittsburgh

**Modeling Personality Pathology: Novel Applications of Quantitative Methods**

*Chair:* Jessica Peters, PhD, Brown University

Determining the key childhood and adolescent risk factors for future BPD using regularized regression: comparison to depression and conduct disorder
Joseph Beeney, PhD, University of Pittsburgh

Borderline personality disorder symptom networks in adults and adolescents: Reliability of network features across clinical samples
Jessica Peters, PhD, Brown University

Contrasting multiple quantitative approaches to identifying core components of Cluster B pathology
Michael Crowe, MA, Brown University

The structure of psychopathology in clinically referred early adolescents: Objectives for new research and qualified evidence of a general psychopathology factor
Vera Vine, PhD, University of Pittsburgh

**Individual Paper Presentations (Personality Psychopathology and Aggression)**

Pathological personality, relationship satisfaction, and intimate partner aggression: Analyses using the DSM-5 alternative model of personality disorder traits
Madison Smith, MS, Purdue University

Personality disorders and intimate partner aggression: A replication and extension in older, married couples
Susan South, PhD, Purdue University

Lower amygdala fatty acid amide hydrolase level in violent offenders with antisocial personality disorder: A [11C]CURB positron emission tomography study
Nathan Kolla, MD, PhD, Centre for Addiction and Mental Health

Exploring the roots of aggression: The hierarchical structure of antagonism across personality disorders
William Calabrese, PhD, Icahn School of Medicine at Mt. Sinai
12:30-13:45  Lunch - Poster Session
13:45-15:00  Parallel Sessions

**New Constructs in Developmental Affect Dysregulation: Capturing Transdiagnostic and Symptom-Specific Risk for Psychopathology**
Bridging body and mind in emotion experience: Individual differences in cardiac-subjective affect concordance and psychopathology
**Vera Vine, PhD, University of Pittsburgh**
Understanding the disconnect between physiological arousal and subjective experience among youth with externalizing problems and callous-unemotional traits
**Amy Byrd, PhD, University of Pittsburgh**
The psychiatric, behavioral, and neural correlates of early childhood overcontrol
**Kristen Gilbert, PhD, Washington University School of Medicine**
Self-referential neural processing: Relation to self-concept and depressive symptoms in early-adolescent girls
**Rosalind Butterfield, MS, University of Pittsburgh**
Physiological activation during the processing of dysphoric affect by youths at high and low familial risk for depression
**Shimrit Daches, PhD, Bar-Ilan University**

**Emotion is the Mechanism: The Role of Emotional Responses and Regulation Strategies Within Transdiagnostic Personality Dysfunction**
*Chair: Kibby McMahon, MA, Duke University*
*Discussant: M. Zachary Rosenthal, PhD, Duke University*
Considering the role of emotion regulation and anxiety in misophonia and personality disorders
**Clair Robbins, PhD, Duke University**
A day in the life of borderline personality disorder: Hour-by-hour associations between emotions and emotion regulation behaviors
**Matthew Southward, PhD, University of Kentucky**
The naturalistic unfolding of emotions in borderline personality disorder: From prompting events to unique behaviors
**Nicole Cardona, MA, Boston University**
The impact of a brief, emotion regulation intervention on the ability to perceive other people’s emotions in a transdiagnostic sample.
**Kibby McMahon, MA, Duke University**

**Thorny Problems in the Clinical Treatment of Borderline Personality Disorder**
*Chair: Sarah Fineberg, MD, PhD, Yale University*
Augmenting risk management: Practical applications of Transference-Focused Psychotherapy (TFP) principles
**Richard Hersh, MD, Columbia University College of Physicians and Surgeons**
Deprescribing in borderline personality disorder
**Sarah Fineberg, MD, PhD, Yale University**
Thorny issues in educating residents to treat BPD
**Daniel Price, MD, Tufts University School of Medicine/Maine Medical Center**

15:00-15:15  Break
15:15-16:30 Parallel Sessions

**Speed Data-ing Talks**

1. Borderline personality disorder features and memory bias for interpersonal partner traits
   Kristen Howard, MA, The Ohio State University

2. Changes in post-traumatic stress disorder symptoms during residential treatment for borderline personality disorder: A longitudinal cross-lagged study
   Mackenzie Cummings, BA, Boston VA Medical Center

3. The role of emotion regulation in the relationship between BPD and impulsivity
   Elinor Waite, BA, University of Massachusetts Amherst

4. Screening for borderline personality pathology on college campuses
   Kiana Wall, MA, University of Houston

5. A novel computational account of implicit suicide cognition in BPD
   Kaylee Null, Pomona College

6. Testing the influence of brooding and anger rumination on the association between suicidal outcomes and BPD features in college students
   Grace Cho, ALM, University of Massachusetts Amherst

7. Do borderline personality disorder features predict emotion regulation use and outcomes in daily life? An ecological momentary assessment study
   Kayla Scamaldo, MA, University of Toledo

8. Sympathetic arousal moderates effects of bpd features on anger reactivity during social rejection
   Cheyene Horner, BA, Cleveland State University

9. Direct and indirect effects of change in mentalizing and emotion regulation on borderline symptom change during inpatient treatment
   Francesca Penner, MA, University of Houston

**Using Interpersonal Theory and Dynamic Modeling to Understand Personality Pathology**

*Chair: Whitney Ringwald, MSW, MS, University of Pittsburgh*

Influence of interpersonal perception, alcohol, and serotonin on quarrelsome behavior
   Gentiana Sadikaj, PhD, McGill University/Concordia University

Affective and interpersonal perceptions during brief psychotherapy for depression
   Jeffrey Girard, PhD, Carnegie Mellon University

Personality pathology and daily interpersonal problems
   Michael Roche, PhD, The Pennsylvania State College Altoona

The affiliative role of empathy in everyday interactions
   Whitney Ringwald, MSW, MS, University of Pittsburgh

16:30-17:45 Parallel Sessions

**Momentary Interpersonal Processes of Antagonism and Related Personality Disorders**

*Chair: Elizabeth Edershile, MS, University of Pittsburgh*

*Discussant: Aaron Pincus, The Pennsylvania State University*

Contextual triggers within narcissism: A momentary approach
   Elizabeth Edershile, MS, University of Pittsburgh

Antagonism in daily life
   Colin Vize, MS, Purdue University

Attachment and borderline personality disorder: Differential effects on daily socio-affective processes
   Aleksandra Kaurin, PhD, University of Pittsburgh
Individual Paper Presentations (Antisocial Personality Disorder/Psychopathy, Impulsivity and Suicide)

Examining the structure of the triarchic psychopathy measure: Sharpening assessment of psychopathy constructs
Kasey Stanton, PhD, Virginia Tech

Personalized models of psychopathology as contextualized dynamic processes: An example from individuals with borderline personality disorder
William Woods, MS, University of Pittsburgh

Exploring a cascade model of urgency: Momentary dynamics of stress, positive experience, affect, and impulsivity and their correlates
Brinkley Sharpe, BA, University of Pittsburgh

Possible underreporting on the MMPI-2-RF and its implications for suicide risk assessment: Findings from inpatient and outpatient settings.
Lauren Khazem, PhD, National Center for Veterans Studies, University of Utah

A Q&A Panel on Grant Writing for Young Researchers: NIH, NSF, and Beyond

Conveners: Benjamin Johnson, MS, The Pennsylvania State University
Panel members: Joseph Beeney, PhD, University of Pittsburgh; Kenneth Levy, PhD, The Pennsylvania State University; Lori Scott, PhD, University of Pittsburgh; Carla Sharp, PhD, University of Houston; Aliona Tsyperes, MA, The State University of New York at Binghamton; Salome Vanwoerden, MA, University of Houston

17:45 Adjournment

Saturday, April 4th, 2020

08:30-09:15 Plenary Session
Joel Paris, MD, McGill University

09:15-09:30 Break

09:30-10:45 Parallel Sessions

15 Minute Pitches on the Meaning of Criterion A
Chair: Carla Sharp, PhD, University of Houston
Discussant: Lee Anna Clark, PhD, University of Notre Dame

Criterion A viewed through a developmental lens
Carla Sharp, PhD, University of Houston

Importance of self and other in defining personality pathology
Aaron Pincus, PhD, The Pennsylvania State University

Criterion A and the Five Factor Model
Thomas Widiger, PhD, University of Kentucky

An object relations perspective on the DSM-5’s alternative model for personality disorders
Kenneth Levy, PhD, The Pennsylvania State University

Social Influences on Emotional, Cognitive, and Behavioral Responding in Borderline Personality Disorder and Related Pathology
Chair: Kim Gratz, PhD, University of Toledo

Impact of in-vivo and future social rejection on self-esteem in borderline personality pathology
Julia Richmond, MA, University of Toledo
The influence of social rejection on responses to an analogue addictive behaviors paradigm among young adults with BPD pathology
Kim Gratz, PhD, University of Toledo

The relevance of perceived social and emotional scarcity to emotional responding in the laboratory among adults with borderline personality pathology
Keith Edmonds, MA, University of Toledo

Learning in BPD: The influence of social stimuli and emotional state
Katherine Dixon-Gordon, PhD, University of Massachusetts Amherst

**Dynamic Risk Factors for Suicidal Thoughts and Behaviors in Youth and Young Adults**

**Chair:** Lori Scott, PhD, University of Pittsburgh

**Discussant:** Tina Goldstein, PhD, University of Pittsburgh

Last night’s sleep predicts today’s suicidal ideation among high-risk depressed adolescents and college students: Preliminary results from a longitudinal multi-method investigation of the sleep-suicide association
Tina Goldstein, PhD, University of Pittsburgh

Examining theory-based risk factors for suicide: What can we learn from an ideographic approach?
Sarah Brown, PhD, University of Pittsburgh

The daily emotions and relationships (DEAR) study: An intensive longitudinal study of dynamic suicide risk processes in young adults
Lori Scott, PhD, University of Pittsburgh

Am I really here? Dissociation in daily life and adolescent suicide risk
Vera Vine, PhD, University of Pittsburgh

**10:45-12:00 Parallel Sessions**

**Moderators of the Relationship between Personality, Personality Disorders, and Self-Injurious Thoughts and Behaviors**

**Chair:** Matthew Tull, PhD, University of Toledo

The moderating effect of extraversion on the link between neuroticism with suicide ideation, single attempts, and multiple attempts
Hilary DeShong, PhD, Mississippi State University

Perceived efficacy for emotion regulation: Examining general and comparative emotion regulation self-efficacy in borderline personality disorder and nonsuicidal self-injury
Tara Spitzen, MA, University of Toledo

The role of dispositional capability for suicide in suicidal ideation and attempts among patients with borderline personality disorder: Examination of the COMT Val158Met polymorphism
Matthew Tull, PhD, University of Toledo

Suicide risk among individuals with BPD features and reduced pain sensitivity
Lauren Haliczer, MA, University of Massachusetts Amherst

**Narcissistic Personality Disorder: Recent Developments in Studies and Treatment**

**Chair:** Ela Ronningstam, PhD, Harvard Medical School/McLean Hospital

**Discussant:** Glen Gabbard, MD, Baylor College of Medicine

Facilitators and obstacles for change in pathological narcissism and narcissistic personality disorder
Elsa Ronningstam, PhD, Harvard Medical School/McLean Hospital
Are all individuals with pathological narcissism or narcissistic personality disorder really vulnerable deep down inside? And do they need positive affirmations?

Michal Weiss, PhD, The Hebrew University of Jerusalem
Transference and countertransference in dynamic psychotherapy with patients with pathological narcissism

Holly Crisp, MD, Baylor College of Medicine

Current Research on the Neurobiology of Borderline Personality Disorder
Amygdala resting state functional connectivity in bipolar II and borderline personality disorders
D. Bradford Reich, MD, Harvard Medical School
Cumulative life stress and hippocampal activation during recognition memory in major depressive disorder and borderline personality disorder
Anthony C. Ruocco, PhD, University of Toronto
Embodiment and borderline personality disorder
Royce Lee, MD, The University of Chicago
Distinct neural correlates of provoked aggressive behavior in borderline personality disorder
Jennifer Fanning, PhD, McLean Hospital

12:00-13:00  Lunch
13:00-13:45  Plenary Session (Jill Hooley)
Jill Hooley, PhD, Harvard University

13:45-14:30  Parallel Sessions
Novel Treatment Approaches in Borderline Personality Disorder
Chair: Sarah Fineberg, MD, PhD, Yale University
Peer interventions as a protective factor to support recovery in borderline personality disorder
Paula Tusiani-Eng, LMSW, MDiv, Emotions Matter, Inc.
Jillian Papa, MPH, Action for Healthy Kids
Magnetic seizure therapy for treatment-resistant depression and suicide ideation in patients with borderline personality disorder: Results from an open-label feasibility trial
Jenna Traynor, PhD, Cpsych, University of Toronto Scarborough/Centre for Addiction and Mental Health
Mapping treatment components to targets in dialectical behavior therapy
Katherine Dixon-Gordon, PhD, University of Massachusetts Amherst

Individual Paper Presentations (Personality Disorder Symptoms and Treatment)
Tailoring social support strategies to individuals with borderline personality features
Stella Nicolaou, BA, Gettysburg College and University of Barcelona
Recurrent major depression with or without personality disorder: Does it matter who patients talk about in psychotherapy?
John Christopher Perry, MD, MPH, McGill University
Modification of treatment principles for various types of Narcissistic Personality Disorder patients
Igor Weinberg, PhD, Harvard Medical School/McLean Hospital
Borderline personality and related pathologies as a network of temporally connected symptoms
Haya Fatimah, MA, University of South Florida
Individual Paper Presentations (Borderline Personality Disorder: Etiology, Differential Diagnosis and Treatment)

How participants with borderline personality disorder experience a 22-week Dialectical Behavioral Therapy group in a non-traditional therapeutic setting
Aaron Shalan-Webb, MS, The Priory Hospital Roehampton London/Body & Soul Non-Traditional Therapeutic Setting

Effects of parental environment on genetic and environmental contributions to borderline personality features in adolescents
Haya Fatimah, MA, University of South Florida

Integrating Dialectical Behavior Therapy and parenting interventions for at-risk parent child dyads
Maureen Zalewski, PhD, University of Oregon

Bipolar and borderline personality disorder comorbidity: Differential diagnosis and implications for treatment
Nina Hotkowski, MSW, Western Psychiatric Hospital

14:30-14:45 Break
14:45-15:30 Awards Ceremony
15:30-15:45 Closing Remarks
Stephanie Stepp, PhD, NASSPD President, University of Pittsburgh

Adjournment

Posters

1. Characterizing interpersonal emotion regulation in relation to borderline personality disorder features
   Kristen Howard, MA, The Ohio State University
2. The relationship between rejection sensitivity and parental attachment among individuals with borderline personality disorder traits
   Stephanie Freitag, MS, The State University of New York at Binghamton
3. Boring but not dead yet: Reconsidering the importance of boredom in borderline personality disorder
   Tanya Shah, Pomona College
4. Parental Criterion A function and adolescent borderline personality pathology
   Sophie Kerr, BA, University of Houston
5. Lexical analysis of language in depression, borderline personality disorder, and antisocial personality disorder
   Linna Duan, MA, Yale University School of Medicine
6. The influence of language and gender on perceptions of borderline personality disorder
   Chloe Lambrinidou, Pomona College
7. Meta-analysis of internet-based interventions for perfectionism
   Evan Illiakis, BA, Harvard Medical School/McLean Hospital
8. Self-Reported Attachment, Computerized Reflective Functioning, and Borderline Personality Disorder: A Study Assessing the Role of Social and Neuro-Cognition
   Gabrielle Ilagan, BA, McLean Hospital
9. Examining BPD symptom severity as a moderator of the relationship between attachment style and interpersonal functioning
   Alexis Mattia, BS, Rutgers University
10. The clinical utility DSM-5 Alternative Model of Personality Disorder: A mixed-methods systematic review
11. The "dark side" of success: An analysis of the role of charisma in predicting the relation between psychopathy and success
    Emma-Clementine Welsh, BA, The State University of New York at Binghamton

12. Emotion regulation and relationship satisfaction in couples with borderline personality disorder: A latent class analysis
    Kate Dorrell, BS, Western Psychiatric Hospital

13. Effects of aberrant default mode network connectivity on social cognition in adolescents with borderline personality disorder
    Brandon Sibbach, University of Pittsburgh

14. Associations between Eating Pathology and Personality Pathology in a Newlywed Sample
    Samantha Dashineau, MS, Purdue University

15. Disorganized attachment and the default mode network
    Megan Miller, University of Pittsburgh

16. The longitudinal impact of DSM-5 Alternative Model of PD features on relationship satisfaction
    Samantha Ingram, MS, Purdue University

17. Self-injurious thoughts and behaviors among non-heterosexual young women
    Qi Chen, University of Pittsburgh

18. Pathways to health in recovered and non-recovered borderline patients over 24 years of prospective follow-up
    Katherine Hein, MHS, McLean Hospital

    Nathan Elia, University of Pittsburgh

20. Validation of the IIP-3 in a community sample
    Mia Francisco, BS, University of Pittsburgh

21. Psychometric properties of the caregiver version of the borderline personality features scale for children
    Dara Babinski, PhD, The Pennsylvania State College College

22. Examining the role of race and socioeconomic status on the relationship between potentially traumatic events and BPD features in college students
    Nikita Parulkar, BS, University of Massachusetts Amherst

23. Prospective associations between borderline and antisocial personality disorder symptoms and aggressive behavior: Mediating roles of emotion dysregulation and impulsivity
    Evelyn Hernandez Valencia, BA, University of Pittsburgh

24. Does trait resilience buffer the association between exposure to morally injurious events and PTSD symptoms in deployed Marines?
    Mackenzie Cummings, BA, Boston VA Medical Center

25. Pilot study of ketamine response in borderline personality disorder
    Khushwant Dhaliwal, BA, Yale University

26. Integrating quantitative classification and developmental psychopathology: Criterion A of the AMPD in HiTOP
    Emily O’Gorman, MS, University of Toledo

27. Risk for emotion dysregulation in preschool children and associations with internalizing and externalizing psychopathology
    Olivia Frigoletto, BS, University of Pittsburgh

28. The smooth criminal: An investigation of borderline and antisocial traits in predicting re-offending
Alexandria Choate, BA, University of South Florida

29. The role of positive behaviors in moderating the effects of BPD in romantic couples
   Noah Jennette, University of Pittsburgh

30. Lexical analysis of mind-mindedness and reflective functioning in infant caregivers: Preliminary findings
   Eli Neustadter, MSc, Yale University School of Medicine

31. The Inventory of Personality Organization: Measurement invariance across race and ethnicity
   Jessica Hernandez Ortiz, BS, University of Houston

32. Development of observational coding for interpersonal emotion regulation: The Social Emotion Regulation (SER) coding system
   Joely Lawless, University of Pittsburgh

33. Interpersonal theory and instability in borderline personality disorder
   Alison Smith, University of Pittsburgh

34. Self-concept clarity and emotion dysregulation mediate the association between childhood emotional abuse and BPD features
   Thomas Crow, MA, The Pennsylvania State College

35. Maladaptive emotion regulation mediates the relationship between sympathetic reactivity and self-harm tendencies within a borderline personality disorder context
   Cheyene Horner, BA, Cleveland State University
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For additional information on presenters or presentations, please contact Doreen Barkowitz at barkowitzdh@upmc.edu.

We encourage participation by all individuals. If you have a disability or require special accommodations, advance notification of any special needs will help us better serve you. Please notify us of your needs at least two weeks in advance of the program by calling Nancy Mundy at 412-204-9090.
Continuing Education Credit – NASSPD 2020 Annual Conference

Physicians
In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME) and the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Pittsburgh School of Medicine designates this live activity for a maximum of 19.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

Psychologists
UPMC Western Psychiatric Hospital is approved by the American Psychological Association to offer continuing education for psychologists. UPMC Western Psychiatric Hospital maintains responsibility for this program and its content. This program is being offered for a maximum of 17.5 continuing education credits.

Certified Alcohol and Drug Counselors/Certified Co-Occurring Disorders Professionals: CADC/CCDP
The Office of Educational Resources and Planning, UPMC Western Psychiatric Hospital is certified by the Pennsylvania Certification Board (PCB) to provide Certified Alcohol and Drug Counselor (CADC) and Certified Co-occurring Disorders Professional (CCDP) continuing education credits. This program is being offered for a maximum of 17.5 continuing education credits.

Counselors
UPMC Western Psychiatric Hospital has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5059. Programs that do not qualify for NBCC credit are clearly identified. UPMC Western Psychiatric Hospital is solely responsible for all aspects of this program. This program is being offered for a maximum of 17.5 continuing education hours.

Licensed/Clinical Social Workers, Licensed Professional Counselors, Licensed Marriage and Family Therapists: LSW/LCSW/LPC/LMFT
This program is offered for a maximum of 17.5 hours of social work continuing education through co-sponsorship of the University of Pittsburgh’s School of Social Work, a Council on Social Work Education-accredited school and, therefore, a PA pre- approved provider of social work continuing education. These credit hours satisfy requirements for LSW/LCSW, LPC and LMFT biennial license renewal. For information on social work continuing education call (412) 624-3711.

Other Healthcare Professionals
Nurses and other health care professionals are awarded a maximum of 1.75 Continuing Education Units (CEU's). One CEU is equal to 10 contact hours. Nurses: For attending this program you will receive a Certificate of Attendance confirming a maximum of 17.5 hours of continuing education. These hours may be considered eligible for completing the 30 hours of continuing education required for biannual nursing re- licensure in Pennsylvania.

Registration Information at NASSPD.org
Full tuition must accompany your registration. No refunds will be processed.

We encourage participation by all individuals. If you have a disability or require special accommodations, advance notification of any special needs will help us better serve you. Please notify us of your needs at least two weeks in advance of the program by calling Nancy Mundy at 412-204-9090.
Registration Form for UPMC Journal Transfers ONLY. All other registrations should be made at www.NASSPD.org

NASSPD Conference – April 2-4, 2020; Early-bird rates end at 11:59 pm EST on March 1, 2020

Please type or print; photocopy for additional registrants. Please register by March 20, 2020.

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**Which workshop will you be attending on April 2, 2020 (please circle):** DBT      TFP   Both    Neither

**Attending on April 3-4, 2020** Yes____; No____; **NASSPD Member?** Yes    No

**Type of registration:** Professional      Trainee      Family/Consumer

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**Thursday, April 2, 2020 Early Bird Registrants (until 11:59 pm EST on March 1, 2020):**
- Professional NASSPD Members: $110; Trainee/Family/Consumers NASSPD Members: $55
- Professional Non-members: $160; Trainee/Family/Consumers Non-Members: $80

**Thursday, April 2, 2020 Standard Rate Registrants: Rates begin on March 2, 2020:**
- Professional NASSPD Members: $150; Trainee/Family/Consumers NASSPD Members: $75
- Professional Non-members: $200; Trainee/Family/Consumers Non-Members: $100

**3-Day Conference Early Bird Registrants (until 11:59 pm EST on March 1, 2020):**
- Professional NASSPD Members: $325; Trainee/Family/Consumers NASSPD Members: $175
- Professional Non-members: $475; Trainee/Family/Consumers Non-Members: $250

**3-Day Conference Standard Rate Registrants. Rates begin on March 2, 2020:**
- Professional NASSPD Members: $425; Trainee/Family/Consumers NASSPD Members: $200
- Professional Non-members: $575; Trainee/Family/Consumers Non-Members: $300

Please contact Harmony Mohr for workshop selection at mohrm@upmc.edu.

**For department journal transfers (to WPITT 97186):** Tuition amount $ ____________
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For Continuing Education purposes, please check the continuing education or medical credits you need:
- □ CADC/CCDP
- □ NBCC Counselor
- □ Nurse or Other Professional
- □ Psychologist
- □ Physician/MD
- □ Social Worker (LSW/LCSW/LPC/LMFT)

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