

**2021 STAR-Center Conference**

**May 14, 2021**

**William Pitt Union – University of Pittsburgh**

<b>Name, Credentials, Position Title</b>	<b>Benjamin L. Handen, PhD, BCBA-D</b> Professor of Psychiatry and Pediatrics
<b>Affiliation:</b>	University of Pittsburgh School of Medicine
<b>Benjamin Handen, Ph.D.</b> is Professor of Psychiatry and Pediatrics at the University of Pittsburgh School of Medicine. He is a clinical psychologist with over 35 years' experience as a researcher and clinician in the field of intellectual and developmental disabilities. Currently, Dr. Handen serves as the Research and Clinical Director of the Center for Autism and Developmental Disorders at the University of Pittsburgh Medical Center. His research has focused on examining the effectiveness of both pharmacological and psychosocial treatments for children, adolescents and adults with autism and related disorders.	
<b>Title of Presentation</b> Autism spectrum disorders in children and adolescents: Assessment and treatment considerations for school the setting.	
<b>Description</b> Children and adolescents with autism spectrum disorder have social and communication deficits along with stereotyped interests and behaviors. Many have co-morbid disorders such as ADHD and anxiety. This session provides an overview of autism and comorbid disorders, followed by discussion of specific tools and strategies for working with this population.	
<b>Level of Presentation</b> Introductory <u>  X  </u> Intermediate <u>    </u> Advanced <u>    </u>	
<b>Learning Objectives:</b> At the conclusion of this session, participants should be able to: 1. Recognize the characteristics of autism spectrum disorder (ASD) and common comorbid disorders. 2. Discuss interventions and accommodations for children and adolescents with ASD and comorbid externalizing disorders (e.g., ADHD, ODD). 3. Discuss interventions and accommodations for children and adolescents with ASD and comorbid internalizing disorders (e.g., anxiety).	
<b>Three (3) current (within the past 10 years) peer-reviewed publications that support the evidence base for the content of your presentation. (See next page).</b> 1. Handen, B. L., Aman, M. G., Arnold, L. E., Hyman, S. L., Tumuluru, M. V., Lecavalier, L., ...Smith, T. (2015). Atomoxetine, parent training, and their combination in children with autism spectrum and ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> . 54, 905-915. 2. Scudder, A., Wong, C., Ober, N., Hoffman, M., Toscolani, J., & Handen, B. (2019). Parent Child Interaction Therapy (PCIT) in young children with autism spectrum disorder. <i>Child and Family Behavior Therapy</i> . 41, 201-220. 3. Thorkelson, G., Laughlin, S. F., Turner, K. S., Ober, N., & Handen, B. L. (2019). SSRI monotherapy for anxiety disorders in children and adolescents with autism spectrum disorder: A Chart Review. <i>Journal of Child and Adolescent Psychopharmacology</i> , 29, 705-711.	